Listening Assignment

(Based on listening chapter in the online text)

DUE DATE: On or before 11:59 pm Friday, September, 29.

The learning objective addressed in this assignment is

 7. Practice informative, persuasive, and empathetic listening, and communicate under-standing through journal entries, reports, or essays

Please answer the questions below. You will be graded on content (how well you focus on the assignment and how thorough your answers are), organization and development of your ideas, and the quality of your writing: sentence construction, grammar, punctuation, spelling, etc. You are asked to keep a listening diary and then answer the questions. The text is required for this assignment. Please write out each number followed by your answer to the item.

# ASSIGNMENT

First, **keep a listening diary for four hours**. Choose **four hours** in which you experience different listening situations.

* Please include at least one conversation with a friend or family member. That conversation can be in person or by phone or Skype.
* Please include at least one class situation.
* Please include observing the video of your narrative speech. Set a specific goal for what you want to get out of watching your speech before you watch it (for example, you could observe your eye contact and the frequency of saying “um” or “ah.”) You can find your speech in the Media Gallery in Canvas. Videos are labeled by date (e.g. September 21, 2017) and by speech type. Click on the video for the date when you spoke. Advance the cursor to find your speech.
* The other situations you use for this assignment are up to you.

Track the listening tasks you engage in during the four hours. **Important**: the situations must be current as it is difficult to recreate what happened in the past making the assignment less effective.

1. Briefly explain or describe the circumstances or the situations you were in during the time you kept your listening diary.

2. Identify your strengths and weaknesses as a listener. In which situations were you most attentive? Why? In which situations were you less attentive? Why?

3. When you watched your narrative speech, what was your goal in the listening activity? What did you observe? How did having a goal for watching your speech affect your listening?

4. What external and interior barriers to listening did you observe in your listening behavior? Use examples.

5. What types of faulty/ineffective listening did you engage in? In what situations are those typical of your listening behavior? Identify the types and give examples from your behavior.

6. What types of effective listening did you engage in? In what situations are those typical of your listening behavior? Identify the types and give examples from your behavior.

7. Based on your analysis of this situation, state five personal goals for becoming a better listener; be specific.

8. What did you learn about yourself?